

CJII Training and Technical Assistance Initiative

ONLINE WORKSHOP PROGRAM
Winter-Spring 2021



Program At a Glance

Winter-Spring 2021

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All workshops will be offered online. Registration opportunities will be released on a rolling basis. For more information and an updated list of registration links, please visit <https://cjii.org/tta-workshops/>.

Workforce Development: Engaging Employers in Inclusive Hiring

Presented by Center for Employment Opportunities

Friday, January 29, 2021, from 10:30am to 12:00pm

Target Audience: Staff and managers offering workforce development services, and staff whose role includes finding and cultivating relationships with employers.

This session will cover tactics for CBO employees to identify and cultivate employers for marginalized job seekers. It will focus on strategies to engage employers, overcome negative stereotypes, and develop an employer relationship all the way from the pitch to an established partnership. The session will also touch on government incentives like the Worker Opportunity Tax Credit, and government regulations like Ban the Box. Attendees will leave better prepared to identify and engage employers who may be willing to hire marginalized or stigmatized talent. The trainers from the Center for Employment Opportunities specialize in serving job seekers with convictions, but much of the guidance will apply to other talent pools who experience discrimination in the job market.

SESSION TRAINERS

Terry Ellis, Manager of Job Development & Training
Christine Kidd, National Director of Program Innovation

Writing Effective Resumes & Applications in the Electronic Age

Presented by Workforce Professionals Training Institute

Thursday, February 11, 2021, from 12:00pm to 1:30pm

Target Audience: Frontline practitioners, middle managers, and program directors.

Right now, a compelling resume is more important than ever. At the end of 2020, record layoffs have left more than 600,000 New York City workers unemployed. Job losses are heavily concentrated in the entry-level and customer-centered positions most frequently filled by participants in workforce development programs. Competition is fierce, with scores of applicants for every opening.

Join WPTI to learn how to craft resumes that stand out from the crowd. This workshop will cover the principles and techniques necessary to capture an employer's attention in seconds. Topics will include the importance of the Employment ARC; structuring the resume to maximize employer engagement; pitfalls that cause up to 75% of applicants to be automatically rejected by applicant tracking systems; presenting job seekers with imperfect formal education, training or legal employment history; and free and low-cost tools to streamline resume creation while boosting resume quality. The workshop will also provide resume tips specifically for job seekers who have been involved with the criminal justice system.

SESSION TRAINER

Dan Salemsen, Training and Projects Consultant

Train-the-Trainer: Financial Literacy and Economic Empowerment

Presented by College & Community Fellowship

NOTE: This is a three-part session.

Part 1: Wednesday, February 24, 2021, from 11:00am to 1:00pm

Part 2: Thursday, February 25, 2021, from 11:00am to 1:00pm

Part 3: Wednesday, March 3, 2021, from 11:00am to 1:00pm

Target Audience: Program managers, direct service providers, and implementation leads - those who will be providing financial education programming directly to people they serve.

The average working family is living at or below the poverty line in many states. Many justice-impacted people come from marginalized communities preyed upon by predatory financial services like check cashing businesses and pawn shops, and some accrue debt related to incarceration. In some states, employers perform credit checks in addition to background checks. These factors alone support the need for more formal financial education training in our work. Through this training, participants will gain a better understanding of the importance of financial well-being and the need for financial education, particularly for system-affected people. Participants will learn how to conduct a financial assessment and train their clients in financial literacy, including a deep-dive into financial well-being, credit and debt repair, and types of financial services.

SESSION TRAINER

Lettisha Boyd, Associate Director of Technical Assistance

Becoming a Trauma Informed Organization: Case Study

Presented by Exodus Transitional Community

Friday, March 12, 2021, from 11:00am to 12:30pm

Target Audience: Executive Directors, senior leadership, and supervisors.

This training will share the organizational experience of Exodus Transitional Community, which has embarked on the multi-year process of becoming organizationally trauma-informed. In this workshop, learn about the timeline, approach, and process that Exodus has taken across staff levels. The session will cover what an organizational assessment for trauma looks like and how it is vital in the first stages of the journey to becoming trauma-informed and to illuminating how the agency handles issues at every level. Lastly, the session will

explore the role of trauma informed supervision in this process, what trauma-informed supervision looks like, and how it is different from task focused supervision.

SESSION TRAINER

Kathleen McAnulty Bernier, Vice President of Operations

Strategies for Implementing Trauma-Informed Clinical Supervision

Presented by Joe Torre Safe at Home Foundation

NOTE: This is a two-part session.

PART 1: Tuesday, March 16, 2021, from 10:00am to 12:00pm

PART 2: Tuesday, March 23, 2021, from 10:00am to 12:00pm

Target Audience: Clinicians in both supervisor and supervisee positions.

This two-part workshop will provide an in depth look at how trauma affects both clients and clinicians in direct and indirect ways. Participants will learn about the effects of various types of traumatic experiences and will spend time exploring vicarious trauma, secondary traumatic stress, compassion fatigue, and burnout. The workshop will introduce and explore trauma-informed clinical supervision and strategies for making supervision more supportive, to the benefit of clients and clinical staff. Participants will also be able to share professional experiences of the impact trauma has had on their work and explore practical applications to implementing trauma-informed supervision practices.

SESSION TRAINERS

Jennifer Herbert, ATR-BC, LCAT, Associate Vice President of Programs

Typhani Carter, LCSW, Vice President of Programs

Effective Strategies for Engaging Young People Impacted by the Criminal Justice System

Presented by Exodus Transitional Community

Tuesday, April 6, 2021, from 12:00pm to 1:30pm

Target Audience: Program staff who work directly with justice-impacted youth.

Working with young people who have had criminal justice involvement presents a unique set of challenges for helping professionals, especially depending on whether the young person is mandated to programming or attends voluntarily. This workshop will discuss the role and importance of building trust with young people, effectively and transparently communicating, and engaging young people virtually during the COVID-19 pandemic. Participants will take a deep dive into the trust building process with a framework of consistency,

transparency, and respect. The workshop will explore power dynamics between youth and providers using a trauma informed lens, as well as provide innovative strategies to engage and retain youth.

SESSION TRAINERS

Mark Wallace, Director of NeON Works Program

George Bailey, Coordinator of Next Steps

Working Towards an Inclusive Anti-Oppression Framework: Integration and Inclusion of LGBTQIAGNC Communities

Presented by The New School Institute for Transformative Mentoring

Thursday, April 15, 2021, from 10:00am to 12:00pm

Target Audience: Program staff and leadership.

This workshop will define and unpack the power dynamics of various -isms within the realms of gender and sexual orientation, including transphobia, homophobia and heterosexism. The goal of this workshop is to educate and empower participants so that they serve as allies and/or advocates to members of our community who identify as LGBTQIAGNC (lesbian, gay, bisexual, trans, queer, intersex and gender nonconforming) and are impacted by systems involvement (child welfare, criminal justice, homelessness, and so on). Participants will learn about community agreements and brave spaces; federal, state, and city policies that impact gender and sexual orientation; how to advocate for LGBTQIAGNC clients/participants who are system-involved; and an intersectional approach to supporting mentors, staff members, and young people in creating braver spaces for LGBTQIAGNC folks.

SESSION TRAINERS

Tamara Oyola-Santiago, MA, MPH, MCHES, Senior Educator and Mentor

Ashraf Rijal, Mentor and Operations Manager

Youth Leadership: How to Build Successful and Impactful Youth-Led Programming

Presented by Joe Torre Safe at Home Foundation

Wednesday, April 21, 2021, from 2:00pm to 4:00pm

Target Audience: Direct service providers, supervisors, and program leadership.

This workshop will provide an in depth look at the differences between youth-centered and youth-led programming, and how to integrate successful practices supporting progressive youth leadership into your work. Participants will learn strategies to support positive youth development and to place youth participants in the driver's seat of program development. The workshop will highlight approaches to developing programming

in partnership with youth participants, where youth emerge as leaders and co-creators. Participants will gain practical tools for supporting and growing youth-led programming at both the client and organizational level, as well as explore examples of youth-centered practice.

SESSION TRAINERS

Myra Hellerstein, MSW, MPH, Associate Vice President of Operations

Jennifer Herbert, ATR-BC, LCAT, Associate Vice President of Programs

Discovering Motivational Interviewing Intensive

Presented by MindOpen Learning Strategies

NOTE: This is a three-part session.

Part 1: Tuesday, May 4, 2021, from 12:00pm to 3:00pm

Part 2: Wednesday, May 5, 2021, from 9:00am to 12:00pm

Part 3: Tuesday, May 11, 2021, from 9:00am to 1:00pm

Target Audience: Staff who provide or oversee direct client service. Those with prior experience in Motivational Interviewing are welcome, but no prior experience is necessary.

Because change is hard, human service practitioners in all settings sometimes struggle to effectively help clients who seem unable or unwilling to make a change that could lead to positive outcomes in their lives. Motivational Interviewing is an evidence-based counseling approach that can be described as “love with a goal.” It involves the embodiment of specific attitudes and the use of particular techniques that, when combined together, have been shown to be effective in helping people resolve their ambivalence and facilitate behavior change. Through the use of demonstrations, videos, reflective discussion, and highly interactive exercises, this intensive training will equip participants with tools to more effectively help program clients find their own motivation and move toward the goals that are important to them. It will provide a foundation in the Motivational Interviewing approach and methods, as well as ample opportunities to practice using specific Motivational Interviewing techniques.

SESSION TRAINERS

Dr. Bukky Kolawole, Motivational Interviewing Consultant

Dr. Elizabeth Speck, Principal and Founder

Developing Innovative, Outcome-Based Incentive Frameworks

Presented by Living Redemption Youth Opportunity Hub

Monday, May 17, 2021, from 12:00pm to 1:30pm

Target Audience: Program staff and leadership.

Utilizing stipends to cultivate extrinsic motivation for program participants has become a standard program feature, especially with hard to reach, disconnected populations. However, standard incentive structures can unintentionally impede participants from taking personal ownership of the positive outcomes that are expected through program participation. Alternative approaches to incentives can encourage participant-ownership of program engagement and positive outcomes, particularly for trauma-impacted young people. In this session, the team at Living Redemption Youth Opportunity Hub will share their Outcome Based Incentive Framework, including in-depth case analysis of its utility. Participants will learn how to infuse outcome-based incentive principles into their own programs.

SESSION TRAINERS

Reverend Maurice D. Winley, Executive Director
Rhokeisha Ford, Director of Programs
Newton James, Director of Operations
Tine Billikop Reinert, Program and Data Specialist

Collective Leadership Supervisor Training

Presented by John Jay College Institute for Justice and Opportunity

This is a cohort-based training opportunity that includes seven workshops from March to May 2021.

Target Audience: Supervisors at CJJI grantee agencies. Participating in this opportunity requires submitting an application; more information on how to apply will be shared separately.

The Collective Leadership Supervisor Training is a 21-hour course to deepen supervisory practices that support employee job performance and growth. Participants will strengthen their capacity to convey workplace expectations and performance feedback, along with enhancing employees' capacity for initiative and leadership. The course is offered over several weeks to allow time for practice and reflection between classes. Supervisors who complete all classes and meet course requirements will receive the Collective Leadership Supervisor Training Certificate from the Institute and John Jay College Professional Studies. More information about the Collective Leadership Supervisor Training, including an information session and a link to its online application, will be shared separately.

SESSION TRAINER

David Mensah, M. DIV., Supervision Training Consultant

Training Facilitators and Experts

George Bailey, Coordinator of Next Steps, Exodus Transitional Community

George has been with Exodus for three years. He started as a reentry participant, has worked as a mentor, and has since been promoted to Next Steps Coordinator. He is a Credible Messenger and created a Chess Program for Exodus youth ages 16-24 that addresses critical thinking. George has been an integral asset to the youth department as he has practiced trauma informed interventions with not only Exodus youth, but also with Exodus staff. George is trained as a Restorative Justice Circle Keeper.

Tine Billikop Reinert, Program and Data Specialist, Living Redemption Youth Opportunity Hub

Tine Billekop Reinert is the Program and Data Specialist at the Living Redemption Youth Opportunity Hub (LRYOH), a long envisioned nonprofit initiative launched in 2017 to serve the youth of Central and West Harlem. Tine's journey to becoming part of the LRYOH family began with her own desire for transformation in ourselves and our societies. Passionate about joining work to change many of our underlying pain factors in society, Tine graduated with a Bachelor in Peace & Conflict Studies (Social & Political Sciences) from Malmö University, Sweden. During her Bachelor studies, Tine interned at an NGO in Kampala, Uganda, where she focused on addressing soaring youth unemployment. Tine has also served as a Board Member, Treasurer and Vice President of the NGO Udlændinge Vejleder Udlændinge (UVU), as well as worked on N-ordet gør ondt (The N-word hurts), a project challenging racism against Afro-Danes in Denmark. Throughout Tine's Masters in Development Studies in Sweden, Tine focused on the systemic oppression and racial injustices so many communities experience in the United States. From Lund University to the Living Redemption Youth Opportunity Hub, Tine joined and became part of her true university that would undo so many of her previous teachings and teach her so much more about the true understanding of the steps towards transforming our societies and healing our communities, one relationship at a time.

Lettisha Boyd, Associate Director of Technical Assistance, College & Community Fellowship

Lettisha Boyd is the Associate Director of Technical Assistance for College & Community Fellowships national technical assistance program called THRIVE. She has been employed by CCF for ten years. Previously, she was the Academic Counselor and supported students through their college application and enrollment process while building relationships with various college faculty and staff throughout the New York Metropolitan area. In her current role, Lettisha trains agencies on the importance of implementing specific evidence-based and promising practices to enhance their service delivery for better outcomes for the people they serve and educates employers regarding the many benefits of hiring people with previous criminal convictions. One of the promising practices she teaches agencies to incorporate into their service delivery is financial education. Lettisha is a Financial Health Counselor certified by the National Association of Certified Credit Counselors, a member of the Association for Financial Counseling and Planning Education, and a member of Joyfields Institute for evidence-based practitioners. She holds a B.A. from CUNY School of Professional Studies in Communications and Culture and certifications in Human Relations, Paralegal Studies, and Business Management.

Typhani Carter, LCSW, Vice President of Programs, Joe Torre Safe at Home Foundation

Typhani Carter has more than 15 years of experience in the field of mental health, specializing in working with populations that have experienced complex trauma. Her work experience has focused on direct clinical practice, training and research. Ms. Carter is an Adjunct Lecturer at Columbia University School of Social Work (CSSW), where her course load includes complex trauma and its impact. As Vice President of Programs at the Joe Torre Safe At Home Foundation (JTSAH), she provides clinical, administrative and programmatic oversight for multiple trauma-informed, school-based programs across the nation, and ensures that the organization provides services that adhere to the tenets of trauma-informed and healing-centered practices. She has provided training to both clinical and non-clinical practitioners, educators, caretakers and other interested

parties on such topics as normative child development, trauma-informed practice, the impacts of trauma on youth, the effects of psychological distress on clinical practitioners, and strategies for maintaining organizational wellness.

Terry Ellis, Manager of Job Development & Training, Center for Employment Opportunities

Terry Ellis has spent more than 10 years building and deepening relationships with employers in NYC. He has successfully placed hundreds of people in jobs, overcoming the burden of a conviction record, and now oversees a high performing team of job developers responsible for maintaining relationships with dozens of employer partners. Terry's approach to building relationships with both sides of the talent equation – employer and job seeker – has been instrumental in moving CEO's work forward.

Rhokeisha Ford, Director of Programs, Living Redemption Youth Opportunity Hub

Rhokeisha Ford is the Director of Programs at the Living Redemption Youth Opportunity Hub, where she believes wholeheartedly that the work that she does is transformative as she and her team get to the root of their participants' problems. Rhokeisha's career in education and public service began over 18 years ago when she first began working within the New York public school system in 2001 as an 8th-grade inclusion teacher at Middle School 391 in the Bronx, NY. She quickly rose through the ranks and would eventually find herself making a difference as the Assistant Principal to the John F. Kennedy High School in the Bronx, NY. Rhokeisha served the next 5 years as Principal of the Academy for Social Action which was a high-risk low performing grade 6-12 school in Harlem. In 2014, while Rhokeisha was Principal of the school nestled between Grant and Manhattanville Houses, she had to witness the effects that the biggest takedown had on her school community. It was at this moment that Rhokeisha was convinced that her work expanded beyond the walls of the public school system. Rhokeisha not only preaches the value of education to her students, she walks the walk as she is a graduate of Bank Street College of Education with a Master of Science in School Administration and Supervision, a Professional Certification in Teacher Leadership from Bank Street College of Education, and a Bachelor of Science in Special Education from CUNY City College. Her academic career is one that provides inspiration and motivation to the hundreds of young men and women that she interacts with on a daily basis. Rhokeisha is also certified in Therapeutic Crisis Intervention and Restorative Practices, is a certified Special Education Teacher and is also certified in School Administration and Supervision. The culmination of Rhokeisha's hard work and dedication is her work with the Living Redemption Youth Opportunity Hub as the Director of Programs. It is through her tireless work with the LRYOH organization that Rhokeisha hopes that she is able to provide what is needed to help develop the life anchors necessary to create the lives that these young men and women so desperately deserve.

Myra Hellerstein, MSW, MPH, Associate Vice President of Operations, Joe Torre Safe at Home Foundation

Ms. Hellerstein has 15 years of relevant experience including TTA, instruction, youth leadership, program management, and evaluation. Ms. Hellerstein is the coordinator for all grant-based TTA requests, a lead developer of SAH training materials, a lead trainer, and has provided training to a variety of audiences including school personnel, youth leaders, nonprofit professionals, parents and general audiences. She has also been an adjunct professor for 6 years. She has provided TTA and instruction on subjects including, but not limited to, effective design, and fidelity; responsive programming; strengths-based programming; participatory program evaluation, and youth leadership best practices, among others. Ms. Hellerstein oversees the youth leadership and Alumni program with SAH, supervising former participants who are employed by SAH and developing programming in support of youth leadership pipeline.

Jennifer Herbert, ATR-BC, LCAT, Associate Vice President of Programs, Joe Torre Safe at Home Foundation

Jennifer has over 15 years of clinical experience as an art therapist and trainer. At JTSAH, she addresses the cumulative effects of isolation and compounded trauma, with an emphasis on prevention and intervention, and works to build and cultivate relationships with participants of the program as well as various community partners. She has provided training nationally and internationally to educators, clinicians, and other professionals on topics such as trauma-informed practices, self-care and organizational wellness, vicarious trauma and best practices in trauma-informed services, art-based programming, creative arts therapy, curriculum development, the impact of trauma and violence on children, adolescents, and adults, and more. Ms. Herbert oversees the training and implementation of clinical programs for youth impacted by intimate partner violence.

Newton James, Director of Operations, Living Redemption Youth Opportunity Hub

Since graduating from Berkeley College in New York, NY with a Bachelor of Business Administration degree with a major in Marketing in 2006, Newton James' trajectory within the community services industry has shown his devotion to being of service to those that are often overlooked and disenfranchised. In his current capacity as Director of Operations for the Living Redemption Youth Opportunity Hub (LRYOH), a one-stop comprehensive assistance hub for minority teens, kids and young adults. Within this new role, James is responsible for capturing and cataloging data in an effort to showcase the need for the LRYOH services and documenting the overall impact the organization brings to the community. Supported by the long-standing community building efforts of Rev. Maurice Winley, LRYOH has become a beacon of hope for many Uptown residents and continues to serve the youth of West and Central Harlem as they strive to make their hopes and dreams a reality. Newton James has evolved throughout his professional career as a mainstay in the Harlem community and an individual who strives to make the world a better place, one person in need at a time.

Christine Kidd, National Director of Program Innovation, Center for Employment Opportunities

Christine works across CEO's 30 offices supporting program changes and disseminating best practices and innovative solutions to better support CEO's mission. In her role she also supports CEO's training and technical assistance practice, bringing the organization's knowledge to the broader fields of reentry and workforce development.

Dr. Bukky Kolawole, Motivational Interviewing Consultant

Dr. Bukky Kolawole is a bicultural, licensed clinical psychologist with a strong value for collaboration and effectiveness. She is a member of the Motivational Interviewing Network of Trainers (MINT) and has been practicing and teaching Motivational Interviewing (MI) since 2009. She has ample experience in providing MI trainings to professionals of different educational levels in a variety of settings including educational, criminal justice, physical and mental health. Dr. Bukky's MI training is richly informative and highly experiential. She delivers a dynamic and evocative learning experience through which participants not only increase their knowledge and understanding of MI but also offers a felt sense of the model and ample opportunity for skill practice. Dr. Bukky has an active, warm and empathic style that engages and inspires training participants. Dr. Bukky is the founder and Executive Director of Relationship HQ, a place that centers the emotional health of people of color and queer people. RHQ provides a menu of offerings that reimagine emotional and relational growth and healing in personal and professional domains of life.

Kathleen McAnulty Bernier, Vice President of Operations, Exodus Transitional Community

With an eclectic professional career, Kathleen Bernier, LMSW, joined Exodus as the Vice President for Operations in September of 2017. Prior to her role at Exodus, she helped to oversee the Government and Community Affairs portfolio for NYU Health in Manhattan and Brooklyn for ten years. Earlier in her career, she was a Clinical Social Worker in child welfare under several umbrellas including Therapeutic Foster Care and Preventive Services in the Bronx. In addition, she worked as a private therapist specializing in adolescents and couples' therapy. Kathleen holds a Bachelor's in Social Work from Adelphi University and a Masters in Social Work from Fordham University. She is currently overseeing the planning and implementation for the Exodus Center for Trauma Innovation.

David Mensah, M. DIV., Supervision Training Consultant, John Jay College Institute for Justice and Opportunity

David Mensah is a lead instructor for the Institute's Navigator Certificate in Human Services & Community Justice, a semester-long, college-level course for people with lived experience in the criminal justice system seeking careers in human services, and the Institute's Collective Leadership Supervisor Training. He was previously the lead instructor for JLUSA's Leading with Conviction (LwC) and has trained volunteer parent leaders for the NYC Department of Education's Parent Leadership Institute. In a career spanning 21 years, Mr. Mensah has spent 13 years in Executive Director positions, as well as 10 years as a youth and family counselor. Mr. Mensah has two BS degrees from Oregon State University, a Certificate in Marriage and Family Therapy from the University of Bridgeport, and a M.Div. from Yale Divinity School. He has held faculty positions in leadership studies at Sacred Heart University, in Trauma Counseling at the University of Bridgeport, and an adjunct faculty position at Baruch College, in the School of Public Affairs.

Tamara Oyola-Santiago, MA, MPH, MCHES, Senior Educator and Mentor, New School Institute for Transformative Mentoring

Tamara Oyola-Santiago is Senior Educator and Mentor at the Institute for Transformative Mentoring, where she leads and evaluates curricular development and design, facilitates learning communities, and teaches using critical consciousness frameworks designed for nonformal adult education. Areas of life work include harm reduction services grounded in social justice in Puerto Rico and New York City, HIV/AIDS de-criminalization, self-determination and anti-colonial practices, Queer liberation, and LGTBQIAGNC health. Tamara is part of the What Would an HIV Doula Do collective, a community of people joined in response to the ongoing AIDS Crisis.

Ashraf Rijal, Mentor and Operations Manager, New School Institute for Transformative Mentoring

Ashraf Rijal is a clinical social worker in-training with a background in the arts and arts administration. He graduated from Wesleyan University where he studied Film and Psychology with a focus on social justice and equity. Prior to joining ITM, Ashraf worked at DCTV, one of New York City's longest-running media arts nonprofits, where he oversaw and ran a diverse portfolio of community events in their Lower Manhattan location. At ITM, Ashraf is a co-facilitator and mentor for young adult development programs and the Operations Manager for the ITM program.

Dan Salemsen, Training and Projects Consultant, Workforce Professional Training Institute

Dan Salemsen has provided workforce and youth development consulting to a range of governmental and non-profit organizations since 2010, with a special focus on working with job seekers who have criminal histories. From 2006 until 2010, he served as senior Training & Projects Manager for Workforce Professionals Training Institute, where he developed and delivered training workshops and customized technical assistance on every area of workforce development to thousands of workforce practitioners from hundreds of non-profit, for-profit and government entities in New York City and beyond. From 2004-2006, Dan served as Director of Workforce Development for the Midtown Community Court, an official branch of the New York State Court System, overseeing the court's on-site employment preparation program that connected hundreds of formerly incarcerated individuals to employment annually. Dan has authored numerous curricula and guides around creating opportunities for job seekers with barriers to employment. His most recent publication profiled a collaborative partnership among private philanthropies, community-based organizations and the City University of New York to promote college access, persistence and graduation for young adults who have earned a GED.

Dr. Elizabeth Speck, Principal and Founder, MindOpen Learning Strategies

Elizabeth Speck is the founder and principal of MindOpen Learning Strategies, a training, consulting, and coaching firm that helps people and organizations learn new ways to work in order to achieve social justice goals. Elizabeth holds a Ph.D. in Organizational Development from Fielding Graduate University and an M.A. in Drama Therapy from New York University. She is a Licensed Creative Arts Therapist who has worked for three decades in New York City's complex human services landscape to humanize systems that are too often dehumanizing. Prior to founding MindOpen, Elizabeth led large-scale organizational and systemic change efforts as the Chief Learning Officer for the Workforce Professionals Training Institute in New York City, and as Senior Training Director for Safe Horizon, the nation's largest victim assistance organization. In partnership with M.A.D.E. Transitional Services, Elizabeth educates employers and human resources professionals nationwide on leveraging the vast talent pool of people impacted by criminal records (Fair Chance Employment).

Mark Wallace, Director of NeON Works Program, Exodus Transitional Community

Mark Wallace joined Exodus in March 2020 as a Resident Advisor in the Covid-19 reentry hotels. Soon after, he was promoted to the Director for NeON Works. Mark was the Director for Violence Prevention in the Newburgh School District for 5 years. During his tenure, he engaged in interventions related to gang violence and community violence. Mark's focus was on emerging adults as they faced difficult life challenges, including becoming justice involved.

Reverend Maurice D. Winley, Executive Director, Living Redemption Youth Opportunity Hub

Rev. Maurice Winley is Executive Director of the Living Redemption Youth Opportunity Hub, a long envisioned nonprofit initiative launched in 2017 to serve the youth of Central and West Harlem. Rev. Winley has emerged as a thought leader in the implementation of Transformative Mentoring. His program was recognized by the NYC Center for Economic Opportunity as the High Performing Provider for his implementation of Arches for 2013. Rev. Winley has conducted numerous trainings on Credible Messenger Mentoring, Positive Youth Development, and Individual and Group Practice with high-risk adolescents for both justice system professionals and community stakeholders in New York City, Chicago, San Diego and Washington, DC. He is a Founding Member of the Credible Messenger Justice Center that serves as a training and research center, policy and practice thought leader, and program incubator for an approach to social reform at the intersection of government, community and academia. Rev. Winley is the former Director of Credible Messenger Mentoring at Community Connections For Youth (CCFY), is a former member of the DOP City-Wide Arches Learning Community Steering Committee, and has worked with many national and international faith based organizations. Rev. Winley currently serves as a member of the Advisory Council of the Health Access Equity Unit (HAEU) at the New York City Department of Health and Mental Hygiene (DOHMH) established in 2017. HAEU supports over 20,000 providers to focus on the well health and wellbeing of marginalized populations with an emphasis on the justice-involved living in the community. As part of Rev. Winley's contribution on the Advisory Council, he developed a community health bulletin and formal training for HAEU's providers. HAEU is working at the intersection of primary care and public health to ensure that the justice-involved have access to the highest quality healthcare and social services possible. Rev. Winley is a third-generation minister who carries on the family legacy. He currently serves as Assistant Pastor at Soul Saving Station, a community church that has been serving the children, youth and families of Harlem, NY since 1942. A dynamic speaker, trainer and experienced counselor, Rev. Winley believes the core of his passion and insights about youth and families, especially young men, come from his own personal experiences as a teenager, which he shares powerfully at every opportunity.