

# CJII Training and Technical Assistance Initiative

ONLINE WORKSHOP PROGRAM  
Summer-Fall 2021



# Program At a Glance

## Summer-Fall 2021

<b>Trauma-Informed Intake &amp; Assessment for Youth</b> The Door	July 14 July 21
<b>Bringing a Social Justice Context to Trauma Work</b> The New School Institute for Transformative Mentoring	August 10 August 12
<b>Behavioral Design for Effective Communications</b> ideas42	August 19
<b>Essential Trauma Considerations for Youth Development Professionals</b> Vibrant Emotional Health	September 10
<b>Discovering Motivational Interviewing</b> MindOpen Learning Strategies	September 24 October 1
<b>Fundamentals of Harm Reduction</b> The New School Institute for Transformative Mentoring	October 5
<b>Strategies for Implementing Trauma-Informed Clinical Supervision</b> Joe Torre Safe at Home Foundation	October 18 October 25
<b>Mastermind Group on Curriculum Development</b> MindOpen Learning Strategies	Mid-October
<b>Victims at the Margins: Engaging Young Men of Color Healing from Trauma</b> Center for Court Innovation	November 15

**Workshops will be offered online for the foreseeable future. Registration opportunities will be released on a rolling basis. For more information and an updated list of registration links, please visit <https://cjii.org/tta-workshops/>.**

# Trauma-Informed Intake & Assessment for Youth

Presented by The Door

Wednesday, July 14, 2021, from 10:00am to 12:00pm  
Wednesday, July 21, 2021, from 10:00am to 12:00pm

*Target Audience: Staff who supervise or conduct intakes and/or assessments for young people.*

The way an agency welcomes a young person is a crucial aspect of programmatic operations. An effective intake and assessment process ensures that young people feel welcomed, engage in services, and are appropriately referred and supported by staff. In this two-part workshop, participants will learn from intake staff at The Door, a youth-serving agency conducting more than 30 intakes daily with a wide range of young people. This interactive workshop will cover the components of an effective intake for youth, teach participants to conduct a youth-friendly intake, cover how to conduct basic assessments for suicidality, substance abuse, and trauma in the home, and provide opportunities to apply learnings. The training will also cover how to conduct intakes in the virtual world and what adaptations can and should be made for virtual intakes.

## SESSION TRAINERS

**Bailey Huguley**, Managing Director of Programming and Partnerships  
**Justine Kahn**, Member Services and Volunteer Coordinator

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# Bringing a Social Justice Context to Trauma Work

Presented by The New School Institute for Transformative Mentoring

Tuesday, August 10, 2021, from 11:00am to 12:30pm  
Thursday, August 12, 2021, from 11:00am to 12:30pm

*Target Audience: Program staff and leaders who work with systems-impacted individuals and communities.*

This training focuses on trauma-centered work and how healing for justice-impacted individuals requires an understanding of the history of mass incarceration, the intersections of different forms of oppression, including racism and sexism, and the teachings of social justice movements in the U.S. This knowledge is crucial to addressing trauma on interpersonal, institutional, and systemic levels. This framework helps staff to better advocate for their clients and communities and contributes to more effective and empowering service delivery. Part 1 (Tuesday) will focus on history and conceptual frameworks and Part 2 (Thursday) will focus on case studies and small group activities to put into practice Tuesday's fundamentals.

## SESSION TRAINER

**William M. Evans**, Co-Director  
**Ashraf Rijal**, Mentor and Operations Manager

# Behavioral Design for Effective Communications

Presented by ideas42

Thursday, August 19, 2021, from 10:00am to 12:00pm, with 30 minutes of optional Q&A after the session

*Target Audience: Managers who oversee and/or implement outreach to clients or potential clients.*

ideas42 is a nonprofit that uses insights from human behavior—why people do what they do—to help improve lives, build better systems, and drive social change. Join ideas42 for this hands-on communications workshop introducing key behavioral science principles that explain the complexities of human behavior. In this workshop, participants will learn how behavioral science can be applied to their services and identify opportunities to improve communications materials, especially digital communications, through a structured tool (you can take the tool home, too!). Following the training, ideas42 will also host 30 minutes of optional ‘office hours,’ to answer questions and provide support for participants’ specific outreach and communications efforts.

SESSION TRAINER

**Shannon McAuliffe**, Vice President

**Samantha Hammer**, Vice President

**Vivien Caetano**, Senior Associate

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## Essential Trauma Considerations for Youth Development Professionals

Presented by Vibrant Emotional Health

Friday, September 10, 2021, from 10:00am to 12:00pm

*Target Audience: Social and human service professionals working directly with individuals who may have been impacted by trauma, particularly those who serve children, youth, and young adults.*

Most of us work with and support people who have histories of trauma, but we may not fully understand how traumatic experiences continue to impact people’s day-to-day lives long after traumatic events have ended. We may also find it difficult to fully understand and address the behaviors that we see among those whom we serve without a basic understanding of trauma and its effects.

This training provides participants with a framework for understanding trauma and its impact on development and behavior. Participants will be able to: 1) identify sources of trauma; 2) describe the neurobiological processes involved in trauma; and 3) engage with trauma survivors in a strengths-based way to minimize the likelihood of re-traumatization.

SESSION TRAINER

**Cristina Harris**, Director of Training

# Discovering Motivational Interviewing

Presented by MindOpen Learning Strategies

Friday, September 24, 2021, from 9:00am to 4:00pm

Friday, October 1, 2021, from 9:00am to 4:00pm

*Target Audience: Staff who provide or oversee direct client service. Those with prior experience in Motivational Interviewing are welcome, but no prior experience is necessary.*

Because change is hard, human service practitioners in all settings sometimes struggle to effectively help clients who seem unable or unwilling to make a change that could lead to positive outcomes in their lives. Motivational Interviewing is an evidence-based counseling approach that can be described as “love with a goal.” It involves the embodiment of specific attitudes and the use of particular techniques that, when combined together, have been shown to be effective in helping people resolve their ambivalence and facilitate behavior change. Through the use of demonstrations, videos, reflective discussion, and highly interactive exercises, this intensive training will equip participants with tools to more effectively help program clients find their own motivation and move toward the goals that are important to them. This session will provide a foundation in Motivational Interviewing approach and methods, as well as ample opportunities to practice using specific Motivational Interviewing techniques.

## SESSION TRAINERS

**Dr. Bukky Kolawole**, Motivational Interviewing Consultant

**Dr. Elizabeth Speck**, Principal

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# Fundamentals of Harm Reduction

Presented by The New School Institute for Transformative Mentoring

Tuesday, October 5, 2021, from 10:00am to 12:00pm

*Target Audience: Program staff and leaders who work with individuals and communities impacted by the war on drugs and with experiences of drug use and addiction.*

Harm reduction is both public health and a social justice movement that centers the human rights and dignity of people who use drugs. This session presents harm reduction’s conceptual frameworks, as well as public health tools, epidemiological data, and relevant policy for New York City, New York State, and the U.S. Come to this session to learn about why the harm reduction approach is critical to our participants and communities, and to gain frameworks for harm reduction support for people who are justice-impacted.

## SESSION TRAINERS

**Tamara Oyola-Santiago**, Co-Director

**B. Cincere Wilson**, Program Facilitator

# Strategies for Implementing Trauma-Informed Clinical Supervision

Presented by Joe Torre Safe at Home Foundation

Monday, October 18, 2021 from 12:00pm to 2:00pm

Monday, October 25, 2021 from 12:00pm to 2:00pm

*Target Audience: Clinicians who are supervisors or planning to become supervisors.*

This two-part workshop will provide an in depth look at how trauma affects both clients and clinicians in direct and indirect ways. Participants will learn about the effects of various types of traumatic experiences and will spend time exploring vicarious trauma, secondary traumatic stress, compassion fatigue, and burnout. The workshop will introduce and explore trauma-informed clinical supervision and strategies for making supervision more supportive, to the benefit of clients and clinical staff. Participants will also be able to share professional experiences of the impact trauma has had on their work and explore practical applications to implementing trauma-informed supervision practices.

## SESSION TRAINERS

**Typhani Carter**, Vice President of Programs

**Jennifer Herbert**, Associate Vice President of Programs

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# Mastermind Group on Curriculum Development

Presented by MindOpen Learning Strategies

**This cohort-based offering will run from October 2021 through March 2022. ISLG will soon be releasing more information about how to express interest in participating.**

*Target Audience: Program directors.*

Do you believe that other professionals would benefit from learning how to implement elements of your program? Developing curricula that can be delivered by program staff or utilized by others can contribute to your program's sustainability. But, as program leaders, it's not easy to carve out the time and space for the focused thought, creativity, and writing that is required for curriculum development projects.

This multi-part workshop series is a "Mastermind Group" in which a cohort of peers will work on individual projects while sharing expertise, feedback, and encouragement with one another. Participants will gain knowledge of the art and science of designing curricula for adult learning, make meaningful progress on at least one design piece, and strategize for dissemination of the curriculum project.

## SESSION TRAINERS

**Dr. Elizabeth Speck**, Principal

# Victims at the Margins: Engaging Young Men of Color Healing from Trauma

Presented by Center for Court Innovation

Monday, November 15, 2021, from 11:00am to 1:00pm

*Target Audience: This session is open to all who are interested, including program staff and leadership.*

This session will explore ways to engage and support young men of color who are survivors of crime and/or trauma and who have experienced the compounded effects of COVID-19 and police violence. Young black and brown men have historically been an underserved population due to gender roles and traditional definitions of masculinity. This session seeks to help participants understand the long-term impacts of trauma on male-identified victims of violence and provide a space to discuss examples of racially- and culturally-responsive services.

## SESSION TRAINERS

**Kenton Kirby**, Director of Practice

**Timothy Ruffin**, Program Manager for the Men's Empowerment Program

**Yolaine Menyard**, Clinical Advisor of Policy and Research

# Training Facilitators and Experts

## **Vivien Caetano, Senior Associate, ideas42**

Vivien develops behavioral interventions and builds partner capacity to apply behavioral insights in their work. Her behavioral design experience spans public health, safety and justice, sustainability, and economic justice.

## **Typhani Carter, Vice President of Programs, Joe Torre Safe at Home Foundation**

Typhani Carter has more than 15 years of experience in the field of mental health, specializing in working with populations that have experienced complex trauma. Her work experience has focused on direct clinical practice, training, and research. Ms. Carter is an adjunct lecturer at Columbia University School of Social Work (CSSW), where her course load includes complex trauma and its impact. As vice president of programs at the Joe Torre Safe at Home Foundation (JTSAH), she provides clinical, administrative, and programmatic oversight for multiple trauma-informed, school-based programs across the nation, and ensures that the organization provides services that adhere to the tenets of trauma-informed and healing-centered practices. She has provided training to both clinical and non-clinical practitioners, educators, caretakers, and other interested parties on such topics as normative child development, trauma-informed practice, the impacts of trauma on youth, the effects of psychological distress on clinical practitioners, and strategies for maintaining organizational wellness.

## **William M. Evans, Co-Director, The New School Institute for Transformative Mentoring**

William is a graduate and now co-director of ITM. He received his master's degree in nonprofit leadership from Fordham University and started his doctoral studies in social work at Yeshiva University. He is also a 2019 Echoing Green Fellow. As a restorative justice practitioner, William's focus is to heal, develop, and lead systems-impacted individuals on a journey to rebuild community and decrease violence and incarceration. William is the founder of Neighborhood Benches, an organization increasing the presence of local neighborhood leadership to focus on youth violence and incarceration.

## **Samantha Hammer, Vice President, ideas42**

Samantha manages day-to-day safety and justice work at ideas42. Her behavioral design experience has focused on criminal justice reforms, fines and fees, probation, young adult criminality, and philanthropic giving.

## **Cristina Harris, Director of Training, Vibrant Emotional Health**

Cristina Harris, MSW, is the director of training for Vibrant's Center for Policy, Advocacy, and Education. She oversees training and technical assistance contracts that provide professional development services to human service professionals throughout New York City. Cristina has been designing and facilitating training experiences for social service, youth development, and education professionals for the past 15 years with an emphasis on identification and support for the mental and behavioral health of youth; implementation of trauma-informed approaches; and effective strategies for supporting employee well-being. Cristina began her career as an educator in the New York City public school system after receiving a master's degree in social work from New York University. She has also worked in preventive foster care with families. Her work over the past 20 years has been focused on ensuring access to quality mental health services and empowerment and support for children, youth, and families throughout New York City.

## **Jennifer Herbert, Associate Vice President of Programs, Joe Torre Safe at Home Foundation**

Jennifer has over 15 years of clinical experience as an art therapist and trainer. At JTSAH, she addresses the cumulative effects of isolation and compounded trauma, with an emphasis on prevention and intervention, and works to build and cultivate relationships with participants of the program as well as various community partners. She has provided training nationally and internationally to educators, clinicians, and other professionals on topics such as trauma-informed practices, self-care and organizational wellness, vicarious trauma and best practices in trauma-informed services, art-based programming, creative arts therapy,

curriculum development, the impact of trauma and violence on children, adolescents, and adults, and more. Ms. Herbert oversees the training and implementation of clinical programs for youth impacted by intimate partner violence.

### **Bailey Huguley, Managing Director of Programming and Partnerships, The Door**

Bailey Huguley is the managing director of programming and partnerships at The Door and has been overseeing The Door's intake and assessment processes for over 10 years. In addition to holding an MSW, Ms. Huguley is experienced in managing crises, conducting assessments, and ensuring that young people are appropriately referred to services.

### **Justine Kahn, Member Services and Volunteer Coordinator, The Door**

Justine Kahn is the member services & volunteer coordinator at The Door where she oversees the daily operations of The Door's membership process, training and supervising 30 student interns a semester, and ensuring that young people are having positive experiences and being appropriately referred to services. Ms. Kahn holds an MPH and has worked in youth development for 3 years.

### **Kenton Kirby, Director of Practice, Center for Court Innovation**

Kirby Kenton is the director of practice for the Center for Court Innovation and the former director of trauma and healing for the organization. He also previously served as the director of clinical and trauma support services for the Make It Happen program, which is a therapeutic program for boys and young men of color impacted by violence. Kenton is a native New Yorker who firmly believes in the strength of community and the tremendous benefits that come with interdisciplinary collaboration. Prior to coming to CCI, Kenton worked in child welfare where he witnessed firsthand the role and impact traumatic events in our communities can play on individuals without proper support. At CCI, Kenton works to develop a safe space for male victims of violence to support one another following their trauma and develop skills to realize their internal strength in pursuing a healthy and productive life. Kenton provides trainings locally and nationally on best practices when working with marginalized communities. Kenton has a master's degree from New York University and is a Licensed Clinical Social Worker (LCSW) in the state of New York. Kenton has experience providing training, program design, and individual and group therapy to children and adults.

### **Dr. Bukky Kolawole, Motivational Interviewing Consultant, MindOpen Learning Strategies**

Dr. Bukky Kolawole is a bicultural, licensed clinical psychologist with a strong value for collaboration and effectiveness. She is a member of the Motivational Interviewing Network of Trainers (MINT) and has been practicing and teaching Motivational Interviewing (MI) since 2009. She has ample experience in providing MI trainings to professionals of different educational levels in a variety of settings including educational, criminal justice, and physical and mental health. Dr. Bukky's MI training is richly informative and highly experiential. She delivers a dynamic and evocative learning experience through which participants not only increase their knowledge and understanding of MI but also are also offered a felt sense of the model and ample opportunity for skill practice. Dr. Bukky has an active, warm, and empathic style that engages and inspires training participants. Dr. Bukky is the founder and executive director of Relationship HQ, a psychotherapy practice focused on strengthening individuals and their relationships through experiential approaches such as emotionally focused therapy for couples. She is a certified Emotionally Focused Therapist and she specializes in providing couple's therapy, pre-marital counseling, and discernment counseling for couples, including those in the lesbian, gay, bisexual, transgender, queer (LGBTQ) communities.

### **Shannon McAuliffe, Vice President, ideas42**

Shannon co-leads ideas42's safety and justice portfolio, bringing over 20 years of experience working within the justice system. Shannon served as the director of Roca Boston, a data-driven nonprofit specializing in breaking the cycle of incarceration, violence, and poverty amongst emerging adults at high risk of recidivism and returning to prison, and was a public defender at the federal and state level.

### **Yolaine Menyard, Clinical Advisor of Policy and Research, Center for Court Innovation**

Yolaine provides technical assistance to legal system and community stakeholders addressing the overuse of jail, and works on the development of holistic practices. Prior to joining policy and research, Yolaine was responsible for managing all aspects of clinical operations for the Alternatives to Incarceration Department at the Red Hook Community Justice Center. She joined the Center in 2011 and was a leader in developing

trauma-informed and racial and culturally responsive programming for people involved in the criminal legal system. Yolaine is a licensed clinical social worker (LCSW) in the State of New York.

### **Tamara Oyola-Santiago, Co-Director, The New School Institute for Transformative Mentoring**

Tamara Oyola-Santiago is co-director at ITM where she leads and evaluates curricular development and design, facilitates learning communities, and teaches using critical consciousness frameworks designed for non-formal adult education. Areas of life work include harm reduction services grounded in social justice in Puerto Rico and New York City, HIV/AIDS decriminalization, self-determination and LGBTQIAGNC health. Tamara is part of the What Would an HIV Doula Do collective, a community of people joined in response to the ongoing AIDS Crisis. She is also co-founder of Bronx Móvil, a bilingual (Spanish/English) mobile harm reduction organization, which focuses on people who are unhoused in The Bronx and Washington Heights.

### **Ashraf Rijal, Mentor and Operations Manager, The New School Institute for Transformative Mentoring**

Ashraf is a clinical social worker in-training with a background in the arts and arts administration. He graduated from Wesleyan University where he studied film and psychology with a focus on social justice and equity. Prior to joining ITM, Ashraf worked at DCTV, one of New York City's longest-running media arts nonprofits, where he oversaw and ran a diverse portfolio of community events in their Lower Manhattan location. At ITM, Ashraf is a co-facilitator and mentor for young adult development programs and the operations manager for the ITM program.

### **Timothy Ruffin, Program Manager for the Men's Empowerment Program, Center for Court Innovation**

Timothy Ruffin is the program manager for the Men's Empowerment Program (MEP) at the Harlem Community Justice Center. MEP works with young men 16 – 25 to identify and process their feelings around social injustice and various forms of trauma. As an educator, mentor and man of color, Timothy has worked with similar young men in a supportive academic capacity at the Kalief Browder Center for Education, Friends of Island Academy, and the Stanley M. Isaacs Young Adult Literacy Program (YALP). Moreover, for the last 15 years, Timothy has been utilizing social and emotional learning skills to help young people overcome challenges associated with poverty, criminalization, and educational inequality to achieve their high school equivalency diplomas, enter and graduate college, obtain advance training certifications, and develop work readiness skills to find employment that pays higher wages. Originally from New Jersey, Timothy holds an undergraduate degree in African American History from Rutgers University, a master's degree in history from Montclair State University (NJ), and a master's in education from Capella University (MN).

### **Dr. Elizabeth Speck, Principal, MindOpen Learning Strategies**

Dr. Elizabeth Speck is the principal of MindOpen Learning Strategies, an organizational development firm that provides truly engaging training, coaching, and consulting services to help nonprofits, businesses, and government move toward a more equitable and just world. Founded in 2017, MindOpen leverages Elizabeth's three decades of diversified experience working within and across New York City's complex public service systems, including leading large-scale organizational and systemic change efforts as the chief learning officer for Workforce Professionals Training Institute, and senior training director for Safe Horizon, the nation's largest victim assistance agency. With MindOpen Learning Strategies, Elizabeth develops customized projects for each organizational client's unique context, collaborating with a cadre of dynamic subject matter experts in areas of trauma-informed care; equity, inclusion, and diversity; and community and economic development. Elizabeth holds a Ph.D. in organizational development from Fielding Graduate University, where her research focused on Fair Chance Hiring and overcoming implicit bias. She started her career as a teaching artist in schools, shelters, hospitals, jails, and prisons, earning a master's degree in drama therapy from New York University while a Fellow with the Creative Arts Team, and was among the first Licensed Creative Arts Therapists in New York State.

### **B. Cincere Wilson, Program Facilitator, The New School Institute for Transformative Mentoring**

Cincere co-leads and co-facilitates ITM's course for credible messengers, who are individuals who are formerly incarcerated and now working in the trenches of community healing. He previously worked as a high school equivalency instructor at Exodus Transitional Community, Inc., and as a writing tutor for Bard Prison Initiative's High School Equivalency program. For over 15 years, he facilitated GED, mentoring, poetry, and theater

programs in New York State correctional facilities. While helping young men in prison, Cincere won an “Honorable Mention” award for his submission to the prestigious PEN Prison Writing contest (2015). Cincere obtained a bachelor’s degree from Bard College.